

Resources - EYFS 2012

When a new framework is released it is always a good idea to do a series of checks to make sure you have the appropriate resources and equipment to help you ensure children's needs are met.

The revised EYFS areas of learning and development focus on 3 prime areas... personal, social and emotional development, physical development and communication and language.

You will notice that some of the aspects have changed as well, which makes it even more important that you are aware of how it all fits together and that you have looked closely at the toys, games and other resources available for the children to make sure you can continue to effectively meet their learning and development needs.

Here are some ideas...

Personal, social and emotional development

- Making relationships – cosy corners and dens where children can play together, peer supported activities, games that promote sharing and taking turns... etc
- Self-confidence and self-awareness – mirrors, all about me resources, puppets, stories about children, display boards... etc
- Managing feelings and behaviour – emotions puppets, books about feelings, planned activities for children to express themselves, circle times... etc

Physical development

- Moving – activities to promote gross motor skills eg climbing frames, swing, ride on bikes... etc
- Handling - activities to promote fine motor skills eg threading cards, tweezers, messy play, small world characters... etc
- Health and self-care – healthy eating campaigns, children's input into menus, teeth cleaning, hand washing routines... etc

Communication and language

- Listening and attention – CDs or tape / voice recorders, talking tins, story time with puppets and other small world toys... etc
- Understanding – labels, signs, books and other communication materials in the child's home language as well as English (if appropriate), key words of the child's home language and understanding of their special family or personal words, games to play together... etc
- Speaking – adult interactions throughout the day in your routines, meals planned for everyone to sit together... etc.