MY PLAY PLAN

My name is - name (date of birth / age) - for this example the child will be 3ish

My key person is - Sarah Neville

What might I enjoy doing next? - taken from previous observations, comments from home and other settings etc eg - MOVE action Sange;



messyplay > sensory; den makir with torches

Jan 2013

Sessions I usually attend - Mon / Weds - term time only - full days		
Routine outings I enjoy - Mon -> toddlers; Weds -> park		
Wk 1 30.12	I have enjoyed - things the child has enjoyed during free play time or has accessed after we have set them up eg - bould play of the older children and individual planning for all children eg - with the changes - walk to woods	Main links to EYFS A+D au 3
Wk 2 6.1	I have enjoyed - reading books; singing +dancing; oudding (fired?) Sarah has planned for me - Winter changes >	C+L
	weather, colours (wink to fongai)	-all.
Wk 3 13.1	I have enjoyed - messy play with gloop of pretend snow with animals; old macDonald rde play. Sarah has planned for me - winter animals > storytelling with puppets (dens)	ASED PD C+L A+D.
Wk 4 20.1	I have enjoyed - pretending to be a vet; den making with glaw stacks of torches; tea parties	C+L A+D PSED
Wk 4 27.1	I have enjoyed -	
	Sarah has planned for me -	* ,
My emotional wellbeing - 😁 🙂 😇 😇 🌣		

OBSERVATIONS of my play - what am I doing / saying?

Observations might be recorded inside the house, in the garden, on outings, at the child's home and from other settings the child attends.



290 photo

Here lam playing with pretend snow. Isay ut 15 'sluppy' and 'Slimy' know it is not add and compare it to ice

Here I am on our walk to the woods. I am collecting leaves and composing sizest sy I know some are be

Another obs here probably inside playast have txauting + 1x gorden

aiready.

LEARNING CHARACTERISTICS observed - how am I learning?

I am... Playing and exploring Learning actively Creating and thinking critically

LSEE COL OBSERVATO ASSESSMENTS of my play - what am I learning?

Communication & Language – Listening & attention & Understanding & Speaking & Physical Development – Moving & Handling & Health & self care & PSED – Relationships & Self confidence & awareness & Feelings & behaviour & Literacy - Reading

Writing

Maths - Numbers □ Shape, space & measures ▼

Understanding the World - People & communities □ The world □ Technology □

Expressive arts & design - Media & materials □ Imagination □

SHARING with home - ideas for enhancing my learning and development at home...

as part of our Pangar (narvest festival) activities we made bread - we we did in sept for harvest. We have given mumair receipe 50 xx can make it athane.