

My play plan

How to use the plan...

The play plan lasts for a month - there are 5 weeks. If you do not need all 5 you could put a photo and some comments over the final week.

- My name / age is - this is self explanatory. I normally put the child's age in year and month so I can note how a child is progressing
- Next steps ideas - these should be brought over from the last few months linked to observations, parents comments, information given by the child, notes from other settings or professionals who work with the child etc
- Date - the month covered in the play plan
- Sessions I usually attend - what days will the child normally be with you?
- Routine outings I enjoy - places the child goes with you during the week
- Weeks - through each week reflect on what the child has enjoyed doing and what you have planned for the child.

Use this information to feed into your observations and assessments of the child's learning and development... and next steps for the following months.

My play plan

My name / age is -

Next steps ideas -

Date -

Sessions I usually attend -		
Routine outings I enjoy -		
Wk 1	My current interests (child led) - My planning (adult initiated) -	Links to EYFS
Wk 2	My current interests (child led) - My planning (adult initiated) -	
Wk 3	My current interests (child led) - My planning (adult initiated) -	
Wk 4	My current interests (child led) - My planning (adult initiated) -	
Wk 5	My current interests (child led) - My planning (adult initiated) -	

Observations of my play...

Assessments of my learning - how do these observations link to the EYFS?

PSED - 1.1 Relationships □ 1.2 Self confidence & self awareness □ 1.3 Feelings & behaviour □

PD - 2.1 Moving & handling □ 2.2 Health & self care □

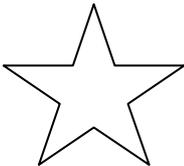
C & L - 3.1 Listening & attention □ 3.2 Understanding □ 3.3 Speaking □

Lit - 4.1 Reading □ 4.2 Writing □

Maths - 5.1 Numbers □ 5.2 Shape, space & measures □

UW - 6.1 People & communities □ 6.2 The world □ 6.3 Technology □

A & D - 7.1 Media & materials □ 7.2 Imagination □

Observation - what have I said or done?	Prime areas	Specific areas
	<p>PSED -</p> <p>1.1 Relationships <input type="checkbox"/></p> <p>1.2 Self confidence & self awareness <input type="checkbox"/></p> <p>1.3 Feelings & behaviour <input type="checkbox"/></p> <p>PD -</p> <p>2.1 Moving & handling <input type="checkbox"/></p> <p>2.2 Health & self care <input type="checkbox"/></p> <p>C & L -</p> <p>3.1 Listening & attention <input type="checkbox"/></p> <p>3.2 Understanding <input type="checkbox"/></p> <p>3.3 Speaking <input type="checkbox"/></p>	<p>Lit -</p> <p>4.1 Reading <input type="checkbox"/></p> <p>4.2 Writing <input type="checkbox"/></p> <p>Maths -</p> <p>5.1 Numbers <input type="checkbox"/></p> <p>5.2 Shape, space & measures <input type="checkbox"/></p> <p>UW -</p> <p>6.1 People & communities <input type="checkbox"/></p> <p>6.2 The world <input type="checkbox"/></p> <p>6.3 Technology <input type="checkbox"/></p> <p>A & D -</p> <p>7.1 Media & materials <input type="checkbox"/></p> <p>7.2 Imagination <input type="checkbox"/></p>
<p>Evaluation - what does this observation tell me about the child?</p>		
<p>Next steps - ideas for future activities</p>		
<p>Comments - from parents, child, other provisions etc...</p>		