

My play plan

How to use the plan...

This is my play plan - I use one per child in the EYFS.

I print the 4 or 5 week plan on one side of A4 paper and the observations sheet on the back. This is then my paperwork for the child ... plus the occasional longer observation, some notes about the characteristics of their learning, input from home and their summary assessments (not a requirement, but good practice).

The play plan includes the following information -

- My name / age - this is self explanatory. I normally put the child's age in year and month so I can note how a child is progressing.
- What I might enjoy doing next - this is the child's next steps ideas - carried over from the last few months and linked to observations, parents comments, information given by the child, notes from other settings or professionals who work with the child etc.
- Month - the month covered in the play plan.
- Sessions I usually attend - this details what days will the child normally be with me. This helps to show if a child is full or part time which makes a big difference to the amount of observations, assessments, planning etc that is done for them.
- Routine outings I enjoy - places the child goes with me during the week.
- Weeks - through each week I reflect on what the child has enjoyed doing and what I have planned for the child. I then use this information to feed into my observations and assessments of the child's learning and development... and next steps for the following months.
- My emotional wellbeing - the EYFS states that we must note when a child's wellbeing changes - so I add a smiley face to their play plan each week.
- Observations - from parents, inside play, outside, outings, other settings etc. I use a little Pogo printer for photos and they fit on here with short observations really well.
- Assessments - I quickly link to the main areas of Development Matters - it helps me spot if I have missed anything!
- Sharing with home - I try and share one activity idea or suggestion with home a month and write it here to show evidence for Ofsted - and to remind me of the types of things I share so I can make sure I am sharing a variety of information, experiences etc.




The play plan works alongside individual routines which are written for each child and shared with parents (requirement of the EYFS) and any group planning I do for the child, based on their interests, age, stage of development etc.

MY PLAY PLAN

My name / date of birth -

What I might enjoy doing next -

Month -




Sessions I usually attend -		Links to EYFS
Routine outings I enjoy -		
Wk 1	I have enjoyed playing with - Some of my planned experiences -	
Wk 2	I have enjoyed playing with - Some of my planned experiences -	
Wk 3	I have enjoyed playing with - Some of my planned experiences -	
Wk 4	I have enjoyed playing with - Some of my planned experiences -	
My emotional wellbeing		  

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What I might enjoy doing next -

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Routine outings I enjoy -		
Wk 1	I have enjoyed playing with - Some of my planned experiences -	
Wk 2	I have enjoyed playing with - Some of my planned experiences -	
Wk 3	I have enjoyed playing with - Some of my planned experiences -	
Wk 4	I have enjoyed playing with - Some of my planned experiences -	
Wk 5	I have enjoyed playing with - Some of my planned experiences -	
My emotional wellbeing		  

OBSERVATIONS of my play - what am I doing / saying?

Observations might be recorded inside the house, in the garden, on outings, at the child's home or from other settings the child attends... they might describe adult-led, adult-guided or child initiated play...

ASSESSMENTS of my play - how do these observations link to the EYFS?

Observations linked to the prime areas of learning and development - PSED – Relationships Self confidence & awareness Feelings & behaviour **Physical Development** – Moving Handling Health & self care **Communication & Language** – Listening & attention Understanding Speaking

Observations linked to the specific areas of learning and development - Literacy - Reading Writing
Maths Numbers Shape, space & measures **Understanding the World** - People & communities The world Technology **Arts & design** – Media & materials Imagination

SHARING my learning with home - ideas for continuing my learning and development at home...