

**Early Years Foundation Stage ongoing assessment record sheet 8 to 20 months**

**Name :** \_\_\_\_\_ **Date of birth :** \_\_\_\_\_

<b>Personal, social and emotional development</b>		<b>Date</b>	<b>Evidence</b>
<b>Dispositions and Attitudes</b>	4 Become aware of themselves as separate from others. 5 Discover more about what they like and dislike 6 Have a strong exploratory impulse 7 Explore the environment with interest		
<b>Self-confidence and self-esteem</b>	5 Feel safe and secure within healthy relationships with key people. 6 Sustain healthy emotional attachments through familiar, trusting, safe and secure relationships. 7 Express their feelings within warm, mutual, affirmative relationships.		
<b>Making relationships</b>	4 Seek to gain attention in a variety of ways, drawing others into social interaction. 5 Use their developing physical skills to make social contact. 6 Build relationships with special people.		
<b>Behaviour and self-control</b>	3 Respond to a small number of boundaries, with encouragement and support.		
<b>Self-care</b>	3 Begin to indicate own needs, for example, by pointing. 4 May like to use a comfort object.		
<b>Sense of community</b>	3 Learn that their voice and actions have effects on others.		

<b>Communication, Language and Literacy</b>		<b>Date</b>	<b>Evidence</b>
<b>Language for Communication</b>	3 Take pleasure in making and listening to a wide variety of sounds. 4 Create personal words as they begin to develop language.		
<b>Language for Thinking</b>	2 Understand simple meanings conveyed in speech.		
<b>Linking sounds and letters</b>	2 Enjoy babbling and increasingly experiment with using sounds and words to represent objects around them.		
<b>Reading</b>	2 Respond to words and interactive rhymes, such as 'Clap Hands'		
<b>Writing</b>	2 Begin to make marks.		
<b>Handwriting</b>	2 Begin to bring together hand and eye movements to fix on and make contact with objects.		

Problem solving, Reasoning & Numeracy			Date	Evidence
<b>Numbers as Labels for Counting</b>	3 4	Develop an awareness of number names through their enjoyment of action rhymes and songs that relate to their experience of numbers. Enjoy finding their nose, eyes or tummy as part of naming games.		
<b>Calculating</b>	2 3	Have some understanding that things exist, even when out of sight. Are alert to and investigate things that challenge their expectations.		
<b>Shape, space and Measures</b>	2 3	Find out what toys are like and can do through handling objects. Recognise big things and small things in meaningful contexts.		

Knowledge and Understanding of the World			Date	Evidence
<b>Exploration and Investigation</b>	3	As they pull to stand and become more mobile, the scope of babies' investigations widens.		
<b>Designing and Making skills</b>	2	Show curiosity and interest in things that are built up and fall down, and that open and close		
<b>Information and Communication Technology</b>	2	Explore things with interest and sometimes press parts or lift flaps to achieve effects such as sounds, movements or new images.		
<b>Time</b>	2	Get to know and enjoy daily routines, such as getting-up time, mealtimes, nappy time, and bedtime		
<b>Place</b>	2	Love to be outdoors and closely observe what animals, people and vehicles do.		
<b>Communities</b>	2 3	Recognise special people, such as family, friends or their key person. Show interest in social life around them.		

Physical Development			Date	Evidence
<b>Movement &amp; Space</b>	2 3 4	Make strong and purposeful movements, often moving from the position in which they are placed. Use their increasing mobility to connect with toys, objects and people. Show delight in the freedom and changing perspectives that standing or beginning to walk brings.		
<b>Health and Bodily Awareness</b>	3 4	Need rest and sleep, as well as food. Focus on what they want as they begin to crawl, pull to stand, creep, shuffle, walk or climb.		
<b>Using Equipment &amp; Materials</b>	3 4 5	Imitate and improvise actions they have observed, such as clapping and waving. Become absorbed in putting objects in and out of containers. Enjoy the sensory experience of making marks in damp sand, paste or paint. This is particularly important for babies who have a visual impairment.		

Creative Development			Date	Evidence
<b>Being Creative - Responding to experiences, Expressing and Communicating Ideas</b>	2	Respond to what they see, hear, smell, touch and feel.		
<b>Exploring Media and Materials</b>	2	Explore and experiment with a range of media using whole body.		
<b>Creating Music and Dance</b>	2	Move their whole bodies to sounds they enjoy, such as music or a regular beat.		
<b>Developing Imagination &amp; Imaginative Play</b>	2	Enjoy making noises or movements spontaneously.		