

Early Years Foundation Stage ongoing assessment record sheet 16 to 26 months

Name : \_\_\_\_\_ Date of birth : \_\_\_\_\_

Personal, social and emotional development			Date	Evidence
<b>Dispositions and Attitudes</b>	8 9 10	Learn that they are special through the responses of adults to individual differences and similarities. Develop a curiosity about things and processes. Take pleasure in learning new skills.		
<b>Self-confidence and self-esteem</b>	8 9 10	Make choices that involve challenge, when adults ensure their safety. Explore from the security of a close relationship with a caring and responsive adult. Develop confidence in own abilities.		
<b>Making relationships</b>	7 8	Look to others for responses which confirm, contribute to, or challenge their understanding of themselves. Can be caring towards each other.		
<b>Behaviour and self-control</b>	4	Begin to learn that some things are theirs, some things are shared, and some things belong to other people.		
<b>Self-care</b>	5 6	Show a desire to help with dress and hygiene routines. Communicate preferences.		
<b>Sense of community</b>	4	Learn that they have similarities and differences that connect them to, and distinguish them from, others.		

Communication, Language and Literacy			Date	Evidence
<b>Language for Communication</b>	5 6	Use single-word and two-word utterances to convey simple and more complex messages. Understand simple sentences.		
<b>Language for Thinking</b>	3	Are able to respond to simple requests and grasp meaning from context.		
<b>Linking sounds and letters</b>	3	Listen to and enjoy rhythmic patterns in rhymes and stories.		
<b>Reading</b>	3	Show interest in stories, songs and rhymes.		
<b>Writing</b>	3	Examine the marks they and others make.		
<b>Handwriting</b>	3	Make random marks with their fingers and some tools.		

Problem solving, Reasoning & Numeracy			Date	Evidence
<b>Numbers as Labels for Counting</b>	5 6 7	Say some counting words randomly. Distinguish between quantities, recognising that a group of objects is more than one. Gain awareness of one-to one correspondence through categorising belongings, starting with 'mine' or 'Mummy's'.		
<b>Calculating</b>	4 5	Are learning to classify by organising and arranging toys with increasing intent. Categorise objects according to their properties.		
<b>Shape, space and Measures</b>	4 5 6	Attempt, sometimes successfully, to fit shapes into spaces on inset boards or jigsaw puzzles. Use blocks to create their own simple structures and arrangements. Enjoy filling and emptying containers.		

Knowledge and Understanding of the World			Date	Evidence
Exploration and Investigation	4	Sometimes focus their enquiries on particular features or processes.		
Designing and Making skills	3	Are interested in pushing and pulling things, and begin to build structures.		
Information and Communication Technology	3	Show interest in toys with buttons and flaps and simple mechanisms and begin to learn to operate them		
Time	3 4	Associate a sequence of actions with daily routines. Begin to understand that things might happen 'now'.		
Place	3	Are curious about the environment.		
Communities	4 5 6	Are curious about people and show interest in stories about themselves and their family. Enjoy stories about themselves, their families and other people. Like to play alongside other children.		

Physical Development			Date	Evidence
Movement & Space	5 6 7	Have a biological drive to use their bodies and develop their physical skills. Express themselves through action and sound. Are excited by their own increasing mobility and often set their own challenges.		
Health and Bodily Awareness	5 6 7	Show some awareness of bladder and bowel urges. Develop their own likes and dislikes in food, drink and activity. Practise and develop what they can do.		
Using Equipment & Materials	6 7 8	Use tools and materials for particular purposes. Begin to make, and manipulate, objects and tools. Put together a sequence of actions.		

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Creative Development			Date	Evidence
Being Creative - Responding to experiences, Expressing and Communicating Ideas	3 4	Express themselves through physical action and sound. Explore by repeating patterns of play.		
Exploring Media and Materials	3	Create and experiment with blocks, colour and marks.		
Creating Music and Dance	3	Begin to move to music, listen to or join in rhymes or songs.		
Developing Imagination & Imaginative Play	3	Pretend that one object represents another, especially when objects have characteristics in common.		